Warwick Public Schools'

## Fcill 2023

 Data Update


## ELA Scores - up 2\% from last year K-8

| Name | Students Tested |  |  | Performance |  |  | Meeting or Exceeding Expectations | Average Scale Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# | \% |  |  |  |  |  |  |
| 2021-22 : Warwick : All Schools : All Grades : All Groups | 3625 | 99.2\% | 27.1\% | 50\% | 27\% | 118\% | 28.9\% | 487 |
| 2022-23 : Warwick : All Schools : All Grades : All Groups | 3520 | 98.6\% | 21.7\% | 47.3\% | 27.9\% | 3.1\% | 31\% | 488 |

## BRIGHT SPOTS

Oakland Beach - up 14\% in ELA
Norwood - up 12\% in ELA
Park - up 5\% in ELA (Blue Ribbon School)
Wyman - up 17\% in ELA
Robertson - up 4\% in ELA

## Math Scores - up almost 5\% from last year K-8

| RICAS - Mathematics |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name |  |  |  | Performance | $\checkmark$ Show Performance |  | Show Growth View Results | ext \|m, Export|m, Print |
|  | Students Tested |  |  |  |  |  | Meeting or Exceeding Expectations | Average Scale Score |
|  | \# | \% |  |  |  |  |  |  |
| 2021-22 : Warwick : All Schools : All Grades : All Groups | 3632 | 99.2\% | 21.6\% | 55.8\% | 20.9\% | 17\% | 22.6\% | 485 |
| 2022-23 : Warwick : All Schools : All Grades : All Groups | 3532 | 98.6\% | 21\% | 52\% | 24\% | 2.9\% | 27\% | 488 |

## BRIGHT SPOTS

Hoxsie - up 5\% in Math
Greenwood - up 11\% in Math
Holliman - up 7.5\% in Math
Norwood - up 20.5\% in Math
Winman - up 9\% in Math
Wyman - up 10\% in Math
Park - up 8\% in Math (Blue Ribbon School)
Robertson - up 3.5\% in Math

Higher iReady
Scores in the spring are linked to cin increase in scores on RICAS

- We had more fluctuations in ELA can be attributed to a new curriculum K-5
- Math growth was strong overall
- We are holding data meetings to plan action steps with principals
- HS data is similar to last year, with cin increase in PSAT math scores at Pilgrim (3.5\%). ELA scores went down ct Pilgrim by 7\%. Scores at TG were flat cacross the board.
- Science testing (NGSA) will now count towards our accountcibility rating (district cind school report cards)
- State scores decreased on the NGSA, from 30.9 to $30.4 \%$
- Our scores increcised from 29.1 to $29.6 \%$ - right under state average
- Piloting a new, high-quality science curriculum - stay tuned!


## What about subgroups?

## In ELA:

When you break it down into subgroups, students who are economically disadvantaged grew $2 \%$, in line with our average. Multi-lingual learners (MLLs) scores increased by 2.5\%, slightly more than average. Data was not released in 21-22 to make a comparison for students with disabilities. Asian students' scores fell by 2\%. Black/African American student scores are up 1\%. Hispanic/Latino student scores are up 2\%. Students with a background of two or more races are up 3\%. White student scores are up 2.5\%.

## What about subgroups?

## In Math:

Students who are economically disadvantaged went up by $4 \%$, slightly under our district average. Our MLL population went up by $7 \cdot 5 \%$, much higher than average. Asian students are up 1\%, Black/African American students are up 3.5\%, Hispanic/Latino students are up $6 \%$, students with a background of two or more races are up over $5 \%$, and White students are up $5 \cdot 5 \%$.


